

2022 H-Net Teaching Conference Program



Uncharted Territories: Teaching History, Humanities, and Social Sciences in Innovative Ways

August 29 – September 2, 2022

Please join us for the inaugural remote, Zoom conference sponsored by H-Teach (<https://networks.h-net.org/h-teach>), an H-Net network for an intellectual exchange focusing on history teaching methods at all levels in diverse settings.

Our theme for this inaugural conference, “Uncharted Territories: Teaching History, Humanities, and Social Sciences in Innovative Ways,” will resonate with teachers at all levels of the educational system and especially in history and related fields in the humanities and social sciences. In an era when educators are hit with top-down models of assessment, forced to redesign courses for remote work, confined in curricular development by book bans, and under assault over public misconceptions of supposedly teaching Critical Race Theory, this conference will provide a gathering to discuss and to learn ways to chart through the challenges teachers face in the classroom including threats to academic freedom. Our participants will also present innovative new ways to teach history and solutions to topics under threat of elimination, such as slavery or the slave trade, by political bodies across the country, providing resources for faculty development.

H-Net is an international interdisciplinary organization of scholars and teachers dedicated to developing the enormous educational potential of the Internet and the World Wide Web. Our edited networks publish peer reviewed essays, multimedia materials, and discussions for colleagues and the interested public. The computing heart and main office of H-Net resides at the [History Department, Michigan State University](#), but H-Net officers, editors and subscribers come from all over the globe.

To learn more about H-Net, visit <https://networks.h-net.org/h-net>. If you would like to get involved at H-Net, please see <https://networks.h-net.org/join-h-net>.

#HNetTeach22



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Uncharted Territories: Teaching History, Humanities, and Social Sciences in Innovative Ways

Monday, August 29, 2022

5:00 – 5:50 PM (EST)

Welcome/Kickoff (10 Minutes)

Robert Cassanello (H-Net Past President)

Seth Offenbach (H-Net President)

Jesse Draper (H-Net Interim Executive Director)

“Setting Positive Class Expectations Through Shared Language, Civil Practices, and Clear Directions” (H-Teach)

Dr. Amy Carney, Associate Professor of History, Pennsylvania State University, the Behrend College

Dr. Kat Ringenbach, Professor of Psychology, University of Massachusetts Global

6:00 – 7:15 PM (EST)

“Teaching the Diversity of Islam in World History”

Syed “Sammy” Ahmed, Ph.D. Candidate, Instructor of World Civilization and Political Science, Highland College

“Embracing Classroom Emotionality: Obstacles and Strategies in the Middle Eastern Studies Classroom”

Dr. Pheroze Unwalla, Assistant Professor of History/Chair, Middle East Studies, The University of British Columbia

7:30 – 8:45 PM (EST)

Forum on the Politics of History Teaching in Florida and Texas

Led by: Dr. Brad Cartwright, University of Texas at El Paso.

Dr. Robert Cassanello, University of Central Florida

Dr. Jose Maria Herrera, University of Texas at El Paso

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Monday, August 29, 2022 (continued)

9:00 – 9:45 PM (EST)

Panel: Teaching Caste in India and the USA

“Teaching Gender-Caste in India: Perils and Pleasures”

Professor Charu Gupta, University of Delhi

“Teaching Caste in the USA”

Professor S. Shankar, University of Hawai`i at Manoa

“Teaching Caste and Dalit Studies”

Professor K. Satyanarayana, English and Foreign Languages University, Hyderabad

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Tuesday, August 30, 2022

5:00 – 5:50 PM (EST)

Workshop: “Rethinking the US History Survey Course”

“Public History and Memory in the Survey Classroom”

Dr. Niels Eichhorn, H-CivWar Chief Editor, New Mexico Junior College

“Actually, History Does Change: Teaching History as Interpretation Using Three Views of Slavery”

Dr. David Schieffler, H-CivWar Book Review Editor, Crowder College

6:00 – 7:15 PM (EST)

Panel: “Teaching Reconstruction in Troubled Times”

Chair: Dr. Alexandra E. Stern, Assistant Professor of History, The City College of New York

Dr. Katherine Lennard, Abbott Lowell Cummings Fellow in American Material Culture, Boston University

Dr. Branden Adams, Lecturer, Department of History, University of California, Santa Barbara

Dr. Rachel Miller, Assistant Professor of US History, College of Idaho

Omari Averette-Phillips, PhD Candidate, History, University of California, Davis

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7:30 – 8:45 PM (EST)

“Grappling with US Higher Education’s Colonial Roots”

Dr. Andrea Walton, Associate Professor, History of Education, Higher Education and Student Affairs, Indiana University Bloomington

“Save American Democracy by Studying Radical Reconstruction: Civic Education for Today”

Dr. Christopher Wilkins, Associate Professor, Department of History, William Jewell College

9:00 – 9:45 PM (EST)

Roundtable: Teaching with *Frederick Douglass Debates: His Narrative, Slavery, and the Constitution, 1845*, with college instructors who have taught with the text, the coauthors of the text and students who have used the text in class.

Chair: Dr. Mark Higbee, Professor of History, Eastern Michigan University

Dr. Corey Brooks, Associate Professor of History, York College

Dr. Laura June Davis, Associate Professor of History, Southern Utah University.

Dr. Jason Hensley, Adjunct Instructor, Gratz College

Dr. Rebecca Hooker, Virginia Wesleyan University

Dr. Kimberly F. Jones, Associate Professor, Long Island University

Dr. Peter Levy, Professor, York College.

Dr. James Brewer Stewart, James Wallace Professor Emeritus, Macalester College

Dr. Mark Thompson, Professor of Rhetoric, California State University at Stanislaus

Dr. Eleanor Wittrup, Assistant Professor of Philosophy, University of the Pacific

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Wednesday, August 31, 2022

5:00 – 5:50 PM (EST)

“Teaching Disability History Through 19th-Century Music and Personal Disclosure”

Dr. Tekla Babyak, Independent Scholar and Disability Activist

6:00-7:15 PM (EST)

“The Power of Play: Game Pedagogy and Engaged Learning”

Dr. Amanda Hodges, Director of Summerland Honors Program, Newberry College

Mr. Reid Austin, Director of Wessels Library, Newberry College

Dr. Susan Epting, History Program, Newberry College

“Enchanted Capitalism: Myths, Markets, and Monsters”

Dr. Alex Zukas, Professor, Department of Social Sciences, National University (retired)

7:30 – 8:45 PM (EST)

Panel: DEI in Politically Sensitive Times: Exploring Empowerment, Biography, and Imaginative Spaces: Refashioning Pedagogical Strategies

“Creating Parallel Imaginative Spaces: Literature as a pathway to difficult dialogues”

Dr. Joshua Olsberg, Associate Professor, Social Sciences Department, National University

Walk A Mile in My Shoes: Personal histories and migration as a means of fostering deeper insights into categories like race/ethnicity

Dr. Raphi Rechitsky, Associate Professor, Social Sciences Department, National University

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Wednesday, August 31, 2022 (continued)

Panel: DEI in Politically Sensitive Times: Exploring Empowerment, Biography, and Imaginative Spaces: Refashioning Pedagogical Strategies (continued)

“From Blogs to Google Earth: Empowering students through news discussions of contemporary social issues”

Dr. Lorna Zukas, Professor, Social Sciences Department, National University

“Teaching Polarizing Subjects in Polarized Times: Some Thoughts and Tentative Re-thoughts on Student Engagement”

Dr. David Gerber, Distinguished Professor of History, Emeritus, Director Emeritus, Center for Disability Studies, University of Buffalo

9:00 – 9:45 PM (EST):

“Women’s Studies Courses Are About More than Just Women: A Case for More Identity-Based Courses in Higher Education”

Dr. Lata Murti, Associate Professor of Sociology, University of Massachusetts Global

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Thursday, September 1, 2022

5:00 – 5:50 PM (EST)

“History Through and With Film: Strategies for Undergraduate Classrooms”

Dr. Julie MacArthur, Department of Historical Studies, University of Toronto, Mississauga

Dr. Alison MacAulay, University of Toronto, Mississauga

"Seeing and Including"

Dr. Jerry Kruse, Professor of Sociology (Emeritus), Brooklyn College, City University of New York

6:00 - 7:15 PM (EST)

Panel: Building Collaborative History Education for the 21st Century

“Beyond the textbook: Incorporating ‘Not your grandfather’s art history: a BIPOC Reader’”

Dr. Olivia Chiang, Professor, Manchester Community College

“Facilitating Faculty Collaboration for Student-Centered Learning for the 21st Century.”

Dr. Jesse Spohnholz, Professor, Washington State University

“Designing Student-Centered Learning for the 21st Century”

Dr. Trevor Getz, Professor, Department of History, San Francisco State University

“Testing and Redesigning Student-Centered Learning for the 21st Century”

Dr. Brenna Miller, Roots of Contemporary Issues Postdoctoral Teaching Fellow, Washington State University

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Thursday, September 1, 2022 (continued)

7:30 – 8:45 PM (EST)

Panel: Teaching Connected History in China: Challenges and Opportunities

Commentator: Dr. Rebecca Goetz, Associate Professor, New York University

“New World Encounters: Reflections on Teaching Atlantic History in China and Considerations for Connected History More Generally”

Dr. Jennifer Egloff, Assistant Professor, New York University Shanghai

“Many Histories, Two Systems: Teaching Modern African, Chinese and Global History”

Dr. Jodie Yuzhou Sun, Senior Lecturer, Fudan University, China

“Looking at a Connected World from a Shanghai Classroom: Bringing the “Local” and the “Global” Together in Teaching the Histories of a Connected but Diverse World”

Dr. Asligul Berkday, East China Normal University

9:00 – 9:45 PM (EST)

“Teaching Hard History: Using Photographs and Diaries to Teach the History of the American Concentration Camps During World War II”

Dr. Daniel Kotzin, Department Chair, Department of History, William Jewell College

“Teaching International Relations through The Foreign Relations of the United States (FRUS) Series: Preparing for Archival Research in a World of Uncertainty”

Mr. Christopher Hulshof, Doctoral Student, University of Wisconsin-Madison

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Friday, September 2, 2022

10:00 – 10:50 AM (EST)

“Twisty Projects for History Classrooms”

Dr. Ariane Knusel, Co-Head of the History Department at Kantonsschule Baden, Switzerland
Heidi Pechlaner Gut, History Museum Baden

11:00 – 11:50 AM (EST)

H-Teach workshop

“Uncharted Territories: Teaching History, Humanities, and Social Sciences in Innovative Ways”

Led by: Dr. Michele Rotunda, Union College of Union County, NJ

Dr. Kathleen Daly, Bryant University

Dr. Leigh Ann Wilson, Vice President of Teaching and Learning, H-Net; University of Massachusetts Global

12:00 – 2:00 PM (EST) – BREAK

2:00 – 2:50 PM (EST)

H-Net Townhall

Robert Cassanello (H-Net Past President)

Seth Offenbach (H-Net President)

Lorna Zukas (H-Net President Elect)

Jesse Draper (H-Net Interim Executive Director)

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