Welcome to the third annual H-Net Teaching Conference! This remote Zoom conference is sponsored by H-Teach. This year’s theme, “History, Social Science, and the Humanities: Working in Classrooms and Communities,” places emphasis on community building of all kinds, from cultivating educational communities within public history venues to preserving inclusive classrooms in K-16 pedagogy. Presenters from a wide array of disciplines will share their strategies and expertise on topics like artificial intelligence, building innovative digital projects, the relationship between the academy and local communities, and more. The conference will also include several roundtable discussions, featuring organizations like WikiEducation, the Organization of American Historians (OAH), and LEADR Digital Lab at Michigan State University.

Our keynote speaker, Dr. Steven Mintz, will give a talk titled “History from the Bottom Up: How the History of Childhood is Radically Reshaping Our Understanding of Agency, Identity Construction, Psychological Disorders, Colonialism, State Formation, and the Dynamics of Cultural Change.” Mintz is a former H-Net president and currently a professor at the University of Texas at Austin.

The conference is free and open to all.

*Please note that all times are in U.S. Eastern Daylight Time (EDT).

H-Net: Humanities & Social Sciences Online is dedicated to developing the enormous educational potential of the Internet and the World Wide Web. Our edited networks publish peer reviewed essays, multimedia materials, and discussions for colleagues and the interested public. An international consortium of scholars and teachers, H-Net creates and coordinates networks with the common objective of advancing teaching and research in the arts, humanities, and social sciences. H-Net is committed to pioneering the use of new content management and communication technology to facilitate the free exchange of academic ideas and scholarly resources.

To learn more about H-Net, click here. If you would like to get involved at H-Net, please click here.
Welcome 6:00 - 7:15 p.m.

- H-Net Presidents
  - Lorna Zukas, H-Net Past President, National University
  - Andrew Kettler, H-Net President Elect, University of South Carolina
  - Evan Rothera, H-Net President, University of Arkansas, Fort Smith
- State of H-Net
  - Jesse Draper, H-Net Executive Director, Michigan State University
- H-Teach Welcome
  - Brad Cartwright, H-Teach Editor, University of Texas at El Paso
  - Michele Rotunda, H-Teach Editor, UCNJ Union College of Union County, New Jersey
- Conference Proceedings
  - Emily Elliott, H-Net Associate Director of Research and Publications, Michigan State University

Keynote Speaker 7:15 - 7:45 p.m.
- Dr. Steven Mintz, H-Net Former President, University of Texas at Austin

Monday, August 19

4:05 - 5:35 p.m.
From the Classroom and Archives to the Community: Experiential Research for History Students
- Erica Hayden, Trevecca Nazarene University

Valiant Acts of Preservation: Community Storytelling in the Age of Erasure
- Jesse Esparza, Texas Southern University

Community Engagement in the Humanities for Social Justice
- Danielle Battisti, Telling All the Truth Project, University of Nebraska at Omaha
- Martina Saltamacchia, University of Nebraska at Omaha
- Jeremy Bouman, Founder and CEO of RISE

Participatory Workshopping as Futures-Oriented Teaching
- Ming Wei Ang, Nanyang Technological University

5:40 - 6:40 p.m.
Roundtable: Grad School as Borderland Historians
Chair: Brad Cartwright, University of Texas at El Paso
Panelists:
- Michael Stallings, University of Texas at El Paso

Wednesday, August 21

3:00 - 4:00 p.m.
Roundtable: Sharing Stories from 1977: Using Digital Humanities to Excite Students
Chair: Leandra Zarnow, University of Houston
Panelists:
- Sandra Davidson, Sharing Stories Project Manager, University of Houston
- Emily Harnach, University of Texas at El Paso
- Sergio Arribas Jimenez, University of Texas at El Paso
- Ricardo Quezada, University of Texas at El Paso
- Alana Nevarez, University of Texas at El Paso
- Diana López, University of Texas at El Paso

6:45 - 7:45 p.m.
Choosing to Learn: Co-creation as a Way of Building Inclusive Classrooms
- Catriona Ellis, University of Strathclyde

Reflecting on Campus History: Toward a More Inclusive, Accurate, and Empowering Vision
- Andrea Walton, Indiana University

Examining a Government Mandate: Canada’s International Student Cap as a Case Study in Multifaceted Disruption
- Firdavs Ummataliev, University of Minnesota

Tuesday, August 20

3:00 - 4:00 p.m.
Roundtable: History Beyond the Essay: Community-Based Public History and Pedagogy
Chair: Shae Smith Cox, Texas A&M University

5:10 - 6:10 p.m.
Roundtable: How Students are Engaging in Critical Public and Digital Humanities Efforts on Wikipedia
Chair: Helaine Blumenthal, Wiki Education Foundation
Panelists:
- Kathryn Jasper, Illinois State University
- Eben Levey, Alfred University
- Rebecca Shrum, Indiana University

4:05 - 5:05 p.m.
Roundtable: The Perils and Promise of Teaching with Digital Tools
Chair: Gillian Macdonald, Interim Director of LEADR, Michigan State University
Panelists:
- Aubree Marshall, Michigan State University
- Daniel Fandino, Michigan State University
- Ashley Cerku, Michigan State University
AI and Early America: Pedagogical Practices and the Use of Large Language Models to Teach a Vast Early America
• Jeff Washburn, University of Texas Permian Basin

Primary Source Literacy Collaborations: Critically Engaging Students in Source Evaluation
• Ariana Varela, Information Literacy Instruction Librarian, University of Southern California
• Magaly Salas, Student Success Librarian, University of San Francisco

Artificial Intelligence Art in the History of Science Classroom
• Jörg Matthias Determann, Virginia Commonwealth University

Misreading Stephenson: ChatGPT, the Metaverse, and Bogus Information in Snow Crash and Anathem
• Jonathan Lewis, Troy University

Workshop: Creating Effective Un-Essay Assignments
Chair: Cate Denial, Knox College

Making Our History in the Community and the Classroom: Artists Render Lincoln’s Legacies
• Graham Peck, University of Illinois Springfield
• Bryton Bjorngaard, University of Illinois Springfield

Civically Engaging: Writing the Wrongs in History (and English)
• Jessica DeJohn Bergen, McNeese State University
• Jennifer Wilhite, Clovis Community College and South Plains Community College

Expanding Nursing Education through Digital Technology and Clinical Simulation to Enhance Diversity, Equity, and Inclusion and Address Adversity in Communities
• Meghan Pontz, Commonwealth University

Shyness in Foreign Language Classes: Eliminating Students’ Psychological Anxiety in the Classroom and Increasing Their Activeness in Class Communication
• Dadajon Urishov, Mississippi State University

Using NGO Websites as Digital Resources in Online Course Design
• Rachel VanWieren, National University

A Special Thanks To:
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