Welcome to the third annual H-Net Teaching Conference! This remote Zoom conference is sponsored by H-Teach. This year’s theme, “History, Social Science, and the Humanities: Working in Classrooms and Communities,” places emphasis on community building of all kinds, from cultivating educational communities within public history venues to preserving inclusive classrooms in K-16 pedagogy. Presenters from a wide array of disciplines will share their strategies and expertise on topics like artificial intelligence, building innovative digital projects, the relationship between the academy and local communities, and more. The conference will also include several roundtable discussions, featuring organizations like WikiEducation, the Organization of American Historians (OAH), and LEADR Digital Lab at Michigan State University.

Our keynote speaker, Dr. Steven Mintz, will give a talk titled “History from the Bottom Up: How the History of Childhood is Radically Reshaping Our Understanding of Agency, Identity Construction, Psychological Disorders, Colonialism, State Formation, and the Dynamics of Cultural Change.” Mintz is a former H-Net president and currently a professor at the University of Texas at Austin.

The conference is free and open to all.

*Please note that all times are in U.S. Eastern Daylight Time (EDT).

H-Net: Humanities & Social Sciences Online is dedicated to developing the enormous educational potential of the Internet and the World Wide Web. Our edited networks publish peer reviewed essays, multimedia materials, and discussions for colleagues and the interested public. An international consortium of scholars and teachers, H-Net creates and coordinates networks with the common objective of advancing teaching and research in the arts, humanities, and social sciences. H-Net is committed to pioneering the use of new content management and communication technology to facilitate the free exchange of academic ideas and scholarly resources.

To learn more about H-Net, click here. If you would like to get involved at H-Net, please click here.
Monday, August 19

Welcome 6:00 - 7:15 p.m.
- H-Net Presidents
  - Lorna Zukas, H-Net Past President, National University
  - Andrew Kettler, H-Net President Elect, University of South Carolina
  - Evan Rothera, H-Net President, University of Arkansas, Fort Smith
- State of H-Net
  - Jesse Draper, H-Net Executive Director, Michigan State University
- H-Teach Welcome
  - Brad Cartwright, H-Teach Editor, University of Texas at El Paso
  - Michele Rotunda, H-Teach Editor, UCNJ Union College of Union County, New Jersey
- Conference Proceedings
  - Emily Elliott, H-Net Associate Director of Research and Publications, Michigan State University
- Keynote Speaker 7:15 - 7:45 p.m.
  - Dr. Steven Mintz, H-Net Former President, University of Texas at Austin

4:05 - 5:35 p.m.
From the Classroom and Archives to the Community: Experiential Research for History Students
- Erica Hayden, Trevecca Nazarene University
Valiant Acts of Preservation: Community Storytelling in the Age of Erasure
- Jesse Esparza, Texas Southern University
Community Engagement in the Humanities for Social Justice
- Danielle Battisti, Telling All the Truth Project, University of Nebraska at Omaha
- Martina Saltamacchia, University of Nebraska at Omaha
- Jeremy Bouman, Founder and CEO of RISE
Participatory Workshopping as Futures-Oriented Teaching
- Ming Wei Ang, Nanyang Technological University

Wednesday, August 21

3:00 - 4:00 p.m.
Roundtable: Sharing Stories from 1977: Using Digital Humanities to Excite Students
Chair: Leandra Zarnow, University of Houston
Panelists:
- Sandra Davidson, Sharing Stories Project Manager, University of Houston
- Emily Harnach, University of Texas at El Paso
- Sergio Arribas Jimenez, University of Texas at El Paso
- Ricardo Quezada, University of Texas at El Paso
- Alaina Nevarez, University of Texas at El Paso
- Diana López, University of Texas at El Paso

4:05 - 5:05 p.m.
Roundtable: The Perils and Promise of Teaching with Digital Tools
Chair: Gillian Macdonald, Interim Director of LEADR, Michigan State University
Panelists:
- Aubree Marshall, Michigan State University
- Daniel Fandino, Michigan State University
- Ashley Cerku, Michigan State University

5:10 - 6:10 p.m.
Roundtable: How Students are Engaging in Critical Public and Digital Humanities Efforts on Wikipedia
Chair: Helaine Blumenthal, Wiki Education Foundation
Panelists:
- Kathryn Jasper, Illinois State University
- Eben Levey, Alfred University
- Rebecca Shrum, Indiana University

Tuesday, August 20

3:00 - 4:00 p.m.
Roundtable: History Beyond the Essay: Community-Based Public History and Pedagogy
Chair: Shae Smith Cox, Texas A&M University
Panelists:
- Katherine Lennard, Western Kentucky University
- Nicole Martin, Consulting Historian, National Park Service
- Alexandra E. Stern, The City College of New York

4:05 - 5:35 p.m.
Choosing to Learn: Co-creation as a Way of Building Inclusive Classrooms
- Catriona Ellis, University of Strathclyde
Reflecting on Campus History: Toward a More Inclusive, Accurate, and Empowering Vision
- Andrea Walton, Indiana University
Examining a Government Mandate: Canada’s International Student Cap as a Case Study in Multifaceted Disruption
- Firdavs Ummataliev, University of Minnesota
- Nancy Beck Young, University of Houston
- Peggy Lindner, University of Houston
- Liz Rodwell, University of Houston
- Judy Tzu-Chun Wu, University of California, Irvine
- Emily Westkaemper, James Madison University
- Jamie Wagman, Saint Mary’s College

5:40 - 6:40 p.m.
Roundtable: Grad School as Borderland Historians
Chair: Brad Cartwright, University of Texas at El Paso
Panelists:
- Michael Stallings, University of Texas at El Paso
- Michael Stallings, University of Texas at El Paso
- Emily Harnach, University of Texas at El Paso
- Sergio Arribas Jimenez, University of Texas at El Paso
- Ricardo Quezada, University of Texas at El Paso
- Alaina Nevarez, University of Texas at El Paso
- Diana López, University of Texas at El Paso

6:45 - 7:45 p.m.
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- Jamie Wagman, Saint Mary’s College

Wednesday, August 21 (cont.)

6:15 - 7:45 p.m.
AI and Early America: Pedagogical Practices and the Use of Large Language Models to Teach a Vast Early America
• Jeff Washburn, University of Texas Permian Basin

Primary Source Literacy Collaborations: Critically Engaging Students in Source Evaluation
• Ariana Varela, Information Literacy Instruction Librarian, University of Southern California
• Magaly Salas, Student Success Librarian, University of San Francisco

Artificial Intelligence Art in the History of Science Classroom
• Jörg Matthias Determann, Virginia Commonwealth University

Misreading Stephenson: ChatGPT, the Metaverse, and Bogus Information in Snow Crash and Anathem
• Jonathan Lewis, Troy University

Thursday: OAH Night, August 22

3:00 - 4:30 p.m.
It Takes a Collaboration: Teaching In and Out of the Classroom with Campus and Community Partners
Chair: Kevin B. Sheets, State University of New York at Cortland

Panelists:
• Public History in Action: Freedom on the Move in New Orleans
  • Mary Nall Mitchell, University of New Orleans
• Lessons Learned: Community Collaboration with History and Education Students
  • Phillip Payne, St. Bonaventure University
• The Local and the National: A College & Community Engagement Project
  • Chris Dalton, St. Bonaventure University
• Supporting Collaborative Programs and Grant Development
  • Jinei Augst, National Endowment for the Humanities

4:35 - 5:35 p.m.
Introducing the Digital History and Social Science Projects Hub: A Free Resource for Secondary and Higher Education
• Craig Perrier, Northern Virginia Community College

What Happens When Teaching Mandates Go Your Way: Challenges of Reimagining History Teaching and Curricula in Blue States
• Richard Hughes, Illinois State University
• Sarah Drake Brown, Lewis University

Negro Leagues: Behind the Curve
• Geleah Wolf, Director of Education, Federal Reserve Bank of Kansas City

Workshop: Creating Effective Un-Essay Assignments
Chair: Cate Denial, Knox College

Panelists:
• Jacqueline Antonovich, Muhlenberg College
• Jessamyn Neuhaus, Syracuse University
• Reba Wissner, Columbus State University

6:45 - 7:45 p.m.
Making Our History in the Community and the Classroom: Artists Render Lincoln’s Legacies
• Graham Peck, University of Illinois Springfield
• Bryton Bjorgaard, University of Illinois Springfield

Civically Engaging: Writing the Wrongs in History (and English)
• Jessica DeJohn Bergen, McNeese State University
• Jennifer Wilhite, Clovis Community College and South Plains Community College

Cultivating a Just World: How Social Sciences & Humanities Foster Change at Universities
• Kat Ringenbach, University of Massachusetts Global
• Jeffrey Lee, Community Development Network

7:50 - 8:50 p.m.
Careers for History Majors: Preparing Students for Today’s Job Market
• Tovah Bender, Florida International University
• Julio Capó, Florida International University

Expanding Nursing Education through Digital Technology and Clinical Simulation to Enhance Diversity, Equity, and Inclusion and Address Adversity in Communities
• Meghan Pontz, Commonwealth University

Closing Remarks: 9:00 - 9:20 p.m.
• Rachel VanWieren, National University

A Special Thanks To:
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